

Early Childhood Education EDU 234-030 Assignment Rubric

Name: _____

Date: _____

Instructor: Danielle Johnson

EDU 234 Assignment: Viewing and discussion of film “Babies”	NCAEYC Standard (1): Promoting Child Development and Learning NCAEYC Standard (4): Using Developmentally Effective Approaches to Connect with Children and Families			
Points Received for Assignment: .	Exceeds Expectations (Student statement presented exceeds assignment requirements and includes additional relevant information.) (Points: 4)	Meet Expectations (Student statement includes all aspects of the assignment. The student displays an understanding of culturally responsive and effective strategies for early education.) (Points: 3)	Minimum Expectations (Clear and partially consistent evidence but not enough detail in responses. Demonstrates a lack of understanding on specific concepts as outlined in the assignment.) (Points: 2)	Does Not Meet Expectation (Limited content and/or inconsistent evidence. The assignment indicated the student grossly lacked an understanding of culturally responsive and effective strategies for early education.) (Points: 1)
Evidence Peer and Instructor dialogue Students will identify and discuss elements of cultural strategies used by families to foster healthy attachment between child and caregiver. Students will use course content on the various forms of secure and insecure attachment when sharing their observations from the film.				

Additional Comments:

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EDU 234 Assignment: Parent Connects Newsletter Project	NCAEYC Standard (1): Promoting Child Development and Learning NCAEYC Standard (4): Using Developmentally Effective Approaches to Connect with Children and Families			
Points Received for Assignment: .	Exceeds Expectations (Content presented exceeds assignment requirements and includes additional relevant information. Layout of newsletter was family friendly and contained related images. Void of grammatical errors) (Points: 101-105)	Meet Expectations (All aspects of the assignment are included. The student displays an understanding of culturally responsive and effective strategies for early education. Layout of newsletter was family friendly and limited images. Contained few grammatical errors) (Points: 90-100)	Minimum Expectations (Clear and partially consistent evidence but not enough detail in responses. Demonstrates a lack of specific elements as outlined in the assignment. Layout of newsletter was family friendly and lacked images. Contained numerous grammatical errors) (Points: 80-89)	Does Not Meet Expectation (Limited content and/or inconsistent evidence. The assignment indicated the student lacked an understanding of culturally responsive and effective strategies for early education. Lacked images and was not family friendly. Filled with grammatical errors) (Points: 60-79)
Evidence Parent Newsletter Project Students should be able to identify culturally responsive and developmentally appropriate child activities used in the identified countries and incorporate into the parent newsletter.				

Additional Comments:

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EDU 234 Assignment: Research Paper; Similarities and Differences in Early Childhood Education Settings in Ghana, Kenya, and North Carolina	NCAEYC Standard (1): Promoting Child Development and Learning NCAEYC Standard (5): Using Content Knowledge to Build Meaningful Curriculum			
Points Received for Assignment: .	Exceeds Expectations (Content presented exceeds assignment requirements and includes additional relevant information. Paper was void of grammatical errors) (Points: 101-105)	Meet Expectations (All aspects of the assignment are included. The student displays an understanding of culturally responsive and effective strategies for early education. Contained few grammatical errors) (Points: 90-100)	Minimum Expectations (Clear and partially consistent evidence but not enough detail in responses. Demonstrates a lack of specific elements as outlined in the assignment. Contained numerous grammatical errors) (Points: 80-89)	Does Not Meet Expectation (Limited content and/or inconsistent evidence. The assignment indicated the student lacked an understanding of culturally responsive and effective strategies for early education. Filled with grammatical errors) (Points: 60-79)
Evidence Research Paper Students' research paper will identify at least 4 similarities and at least 4 differences in the delivery of early childhood education in Ghana, Kenya and North Carolina.				

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EDU 234 Assignment: Research Paper; Examining Indoor and Outdoor Learning Environments	NCAEYC Standard (1): Promoting Child Development and Learning NCAEYC Standard (4): Using Developmentally Effective Approaches to Connect with Children and Families			
Points Received for Assignment: .	Exceeds Expectations (Content presented exceeds assignment requirements and includes additional relevant information. Layout of newsletter was family friendly and contained related images. Void of grammatical errors) (Points: 101-105)	Meet Expectations (All aspects of the assignment are included. The student displays an understanding of culturally responsive and effective strategies for early education. Layout of newsletter was family friendly and limited images. Contained few grammatical errors) (Points: 90-100)	Minimum Expectations (Clear and partially consistent evidence but not enough detail in responses. Demonstrates a lack of specific elements as outlined in the assignment. Layout of newsletter was family friendly and lacked images. Contained numerous grammatical errors) (Points: 80-89)	Does Not Meet Expectation (Limited content and/or inconsistent evidence. The assignment indicated the student lacked an understanding of culturally responsive and effective strategies for early education. Lacked images and was not family friendly. Filled with grammatical errors) (Points: 60-79)
Evidence Research Paper Students will research high quality indoor and outdoor early childhood learning environments and materials. They will identify at least 3 elements that signify a quality early childhood environment in each respective country; Ghana, Kenya and North Carolina.				

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EDU 234 Assignment: Create a culturally responsive parent engagement strategy based on practices from the specified countries.	NCAEYC Standard (1): Promoting Child Development and Learning NCAEYC Standard (4): Using Developmentally Effective Approaches to Connect with Children and Families			
Points Received for Assignment: . . .	Exceeds Expectations (Content presented exceeds assignment requirements and includes additional relevant information. Strategy statement and explanation was void of grammatical errors) (Points: 101-105)	Meet Expectations (All aspects of the assignment are included. The student displays an understanding of culturally responsive and effective strategies for early education. Strategy statement and explanation contained few grammatical errors) (Points: 90-100)	Minimum Expectations (Clear and partially consistent evidence but not enough detail in responses. Demonstrates a lack of specific elements as outlined in the assignment. Strategy statement and explanation contained numerous grammatical errors) (Points: 80-89)	Does Not Meet Expectation (Limited content and/or inconsistent evidence. The assignment indicated the student lacked an understanding of culturally responsive and effective strategies for parent engagement. Strategy statement and explanation. filled with grammatical errors) (Points: 60-79)
Evidence Parent Engagement Activity Students will create a culturally responsive parent engagement strategy that can be implemented in an early childhood education setting in Ghana, Kenya, and North Carolina.				

Additional Comments: